

Writing Transfer in Action

Writing Across the Curriculum

Undergraduate Writing Journey

Foundations Writing

Understanding **writing processes** and rhetorical situations.

General Education Writing Attribute

Writing across **multiple genres** applies writing outcomes from foundations.

Writing Emphasis in the Major

Writing in **discipline-specific genres** with explicit teaching of expectations.

Capstone Projects

Promoting **authentic engagement** with writing for real communities.

Writing Objectives

Identify writing processes and situations.

Expand writing process and genre awareness.

Engage in disciplinary writing.

Create authentic professional writing.

Course-Based Writing Assignments and Outcomes

Students learn and practice **writing process, rhetorical situations, and genre awareness**, establishing a solid base for future writing tasks.

Students **expand their writing** by engaging various genres, enhancing versatility and rhetorical dexterity.

Students are introduced to **discipline-specific genres** with explicit teaching of relevant content, styles, and expectations of communication.

Students experience **authentic writing situations** with writing for **real communities** to further master the styles and conventions of their future profession.

Reflection

Cyclical reflection on **writing development, rhetorical awareness, and metacognition**.

